Pierce Joint Unified School District Job Description

JOB TITLE: Grounds Worker

SALARY LEVEL: 7 DIVISION: Classified

DEPARTMENT: School Site LOCATION: School Site

REPORTS TO: Site Administrator/MOT Director BOARD APPROVED:

SUMMARY: Under the direct supervision of the site administrator/MOT director, is responsible to perform grounds keeping and gardening work in the maintenance and beautification of PHS property; to do related work as required.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Inspects on a monthly basis grounds, play grounds, athletic fields, and fire extinguishers for broken equipment or vandalism, and reports the need for repair.
- With the site administrator, develop a weekly work plan for grounds and fields.
- Develop a yearly beautification plan for the campus and review it with the site administrator.
- Daily picks up paper and other debris from grounds and building; empties trash containers every other day unless full.
- Responsible for repair and installation of underground sprinkler system.
- Develops a monthly moving and trimming schedule for all lawns and athletic fields.
- Contact athletic director for a schedule of all contests and prepares athletic fields for all home games.
- Remove cut grass from sidewalks after the lawns have been mowed.
- Plant flowers and other plants to improve the beauty of the campus.
- Report damage or unsafe conditions to the site administrator.
- Respond to emergencies and takes appropriate action to protect public and property.
- Maintain yard equipment and material; provides the site administrator with information concerning condition of equipment and necessary replacements.
- Attend workshops and educational seminars to improve knowledge of grounds work and conditioning and preparation of athletic fields.
- Perform other yard, custodial, or maintenance duties as assigned by the site administrator/MOT director.

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QUALIFICATION REQUIREMENTS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION AND/OR EXPERIENCE: High school diploma or general education degree (GED): or one year of related experience and/or training: or equivalent combination of education and experience.

LANGUAGE SKILLS: Ability to read and comprehend simple instructions, short correspondence, and memos. Ability to write simple correspondence. Ability to effectively present information in one-on-one and small group situations to students, co-workers, and other employees of the organization.

MATHEMATICAL SKILLS: Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent and to draw and interpret bar graphs.

REASONING ABILITY: Ability to apply common sense understanding to carry out basic or specific written or oral instructions. Ability to deal with problems involving a few known variables in routine situations.

CERTIFICATES, LICENSES, REGISTRATIONS: First aid/CPR certificates must be acquired during the employee's probationary period. California Driver's License (may be required by the first day of service). California Department of Motor Vehicles printout of the employee's driving record may be required. California Class III Driver's License.

OTHER SKILLS AND ABILITIES: Ability to interact with staff members, students, parents, and others in an open, friendly business-like manner. Ability to properly operate water vacuum, strippers, vacuum cleaner, shampooer, mower, weedeater, and other tools related to job duties.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; walk; use hands to manipulate or feel objects, tools, or controls; and reach with hands and arms. The employee frequently is required to talk or hear. The employee is occasionally required to climb or balance; stoop, kneel, crouch, or crawl; and taste or smell.

The employee must regularly lift and/or move up to 10 pounds to a height of six feet, occasionally lift and/or move up to 50 pounds to a height of five feet, and rarely lift and/or move up to 60 pounds to a height of four feet. However, while lifting amounts above 60 pounds a partner must be used. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus.

Pass a physical examination of such provided by PJUSD.

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WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works in outside weather conditions. The employee occasionally works near moving mechanical parts and in high, precarious places and is occasionally exposed to wet and/or humid conditions, fumes or airborne particles, extreme cold, extreme heat, risk of electrical shock, and vibration.

The noise level in the work environment is usually moderate.

Employees are held accountable for all duties of this job